

# Welcome!

- Thanks for joining today. We will begin very soon.
- To prevent background noise from interfering with the call, your line is muted on entry.
- You can unmute your line to ask a question or to contribute to the conversation by pressing **#6**. Please mute your line again by pressing **\*6** when you are finished asking your question or making your point.
- Please visit <https://www.stateadvisorypanel.org> to complete the evaluation of this webinar and contribute your resources on priority setting.



# State Interagency Coordinating Council & State Advisory Panel

SICC/SAP Annual Priorities

December 7, 2016

3:00 – 4:30 PM EST



# Agenda

- Welcome – Carmen Sanchez, OSEP
- Introduction of topic and presenters: Sharon Ringwalt, ECTA
- State Presentations :
  - Part C Strategies:
    - WI – Cindy Flauger
  - Part B Strategies:
    - PA – Patricia Hozella, Kathy Coleman
    - NH – Santina Thibedeau
- OSEP Exchange with the participants: Ruth Ryder
- Closing Comments and Announcements – Carmen Sanchez, OSEP



## Let's hear from you...

- How does your SAP/SICC determine annual priorities?
- How is your SAP/SICC involved with the State Systemic Improvement Plan?
- How does your SAP/SICC use current SEA/LA data to determine priorities? What other data sources are you using as part of your priority planning?
- Discuss how the SAP/SICC reaches out to other stakeholders in the State to help determine annual priorities?



# Overview of Roles and Strategies for Priority Setting in SICC and SAP

Sharon Ringwalt, ECTA



# Pre-meeting planning

- Call(s) between SICCC leaders, Lead Agency staff, and TA provider(s)
- SWOT analysis sent from TA Center to SICCC members and any other SICCC-designated stakeholders
- SWOT analysis compiled and results shared with meeting planners

# Sample Meeting Objectives

As a results of this meeting, members will:

- develop & renew working relationships to promote coordination & collaboration among members, agencies/ programs
- understand current & new state & federal initiatives related to young children (or children & youth) with disabilities
- understand the strengths, challenges, opportunities, & threats faced by the ICC and LA (or SAP and SEA)
- understand their agency's/program's/family's role in initiatives
- understand how services for young children with disabilities fit into the world of early childhood education (or general ed)
- identify priorities to be incorporated into a new strategic plan
- determine the committee structures needed to refine and implement the new strategic plan
- determine the frequency of meetings for 2016-2017



# Sample Meeting Agenda

9:00 Opening (*Introductions; Retreat Purpose and Outcomes; Agenda and Process Overview*)

9:20 National and State scan of the environment:

- How is **STATE** doing? [**STATE's** SPP/APR/SSIP within the National context – might include determinations, child outcomes (or other Indicator(s), DMS letter)]
- **STATE's** PART C (or PART B) PROGRAM WITHIN THE CONTEXT OF OTHER STATE INITIATIVES
- What did the SWOT analysis reveal? What does it mean?



# Sample Meeting Agenda, cont.

9:50 Headers (approximately 20 minutes each):

- What are current initiatives for Part C (or B)? For related programs? (e.g., within the larger agency)
- What are upcoming/potential initiatives for Part C (or B)? For related programs?
- How do members of the SICC (OR SAP) and their agencies/ programs/families “fit” into these initiatives?
- How do Early Part C and 619 services fit into the larger world of early childhood education (Or Part B within the larger world of education)?
- What are our current ways of operating as a council? What might change?



# Sample Meeting Agenda, cont.

10:30 Break

10:40 Resume header discussion

12:05 Break

12:15 Working lunch – determine priorities

1:30 Identify action steps/identify  
committee priorities and leadership

2:45 Wrap-up/ discussion meeting  
frequency for 2016-2017/ determine  
next steps/ evaluate retreat/adjourn

*Depending on time constraints, video clips to remind members why they're "here" might be shown at some point (e.g., from Part C 30<sup>th</sup> anniversary)*





Cindy Flauger

# WISCONSIN - PART C STRATEGIES



# Background

Our members are grounded in the history of the ICC

- 2004
  - Appointed to ICC as a provider member
  - Participated in a 2 day strategic plan
- 2005
  - ✓ participated in a Parent Leadership institute in San Francisco
  - ✓ Charted a course on parent engagement
  - ✓ Served on 3 Committees (Steering Committee, Personnel Development, Quality Assurance)



# ICC Home Page



## Birth to 3 Interagency Coordinating Council

- [Home](#)
- [Annual Reports](#)
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- [Guiding Principles](#)
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### Overview

The Wisconsin Birth to 3 Interagency Coordinating Council (ICC) was established by the Governor of Wisconsin to advise and assist the Department of Health Services (DHS) in the performance of the responsibilities established under Part C of the Individuals with Disabilities Education Act. The mission of the ICC is to advise, review, analyze, and monitor the implementation of the State's early intervention system, maintain a forum for communication relative to early intervention and make recommendations to DHS regarding the effective implementation of the early intervention system.

Council of the Wisconsin Department of Health Services 



# Role of the ICC and Sub-committees/Workgroups

YES	YES	NO (or maybe – depends on SICC’s by-laws and norms)
<b>ADVISE</b>	<b>ASSIST</b>	<b>ADVOCATE</b>
Advise	Help	Support something
Inform	Support	Plead a case or position
Counsel	To second	Favor a position
Recommend	To attend	<b>Definitely Not:</b>
Suggest	To aid	Argue
Guide		To only wear hat of constituency group

# Strategic Plan

Six priorities currently identified in the plan:

1. Update By-Laws
2. Define Structure of Meetings
3. Orientation of New Members
4. Solidify Responsibilities of the ICC Role in assisting and advising the Department
5. Collaboration
6. Family Engagement



# Strategic Plan Template

- Sample page:
- Priority 1: Update By-Laws
- Milestone: have draft ready by November ICC meeting



Action Plan	Measurable Output	Who	By When	Status
Update By-Laws	Have a draft prepared by November ICC meeting	Laurice, Julie, Linda, Cindy	November meeting	Nov. 5, 2013 – 1 <sup>st</sup> teleconference call to begin drafting by-laws
	Within 2 ICC meeting cycle have approved, finalized by-laws		Within 2 meeting cycles	
	Committee structure will be defined			



# Successes

- Updated by-laws
- Clearer direction for meetings
  - Meeting schedule aligned with Department calendar
- Refreshed committees with an ICC/Department guided charge
- Ability to create ad hoc workgroups to address time limited priorities
- Parent participation workgroup
  - Increased parent membership
  - Improved orientation for new members
- More fully engage all stakeholders
  - Now broadcasting all ICC meetings live so people can participate remotely
  - Align priorities with State Systemic Improvement Plan



# Regular Check-up



Patricia Hozella & Kathy Coleman

# PENNSYLVANIA - PART B STRATEGIES



Pennsylvania Part B  
State Performance Plan/ Annual Performance Report

# Collaborating with SEAP to Develop State Priorities

December 7, 2016

[www.education.state.pa.us](http://www.education.state.pa.us)



- The Special Education Advisory Panel (SEAP) serves as the state's primary stakeholder group for advising on the Part B SPP/APR/SSIP.
- Panel members are actively engaged in developing the SPP/APR/SSIP.



# Examples of Engagement

## National and Regional Meetings:

- SEAP members attend OSEP sponsored national and regional meetings and institutes with state staff on topics related to SPP/APR/SSIP (OSEP Leadership Conferences, IDC Interactive Institutes, and NCSI Graduation Collaborative Meetings).
- SEAP members often co-present with state staff at these meetings and on national webinars and calls.



# Examples of Engagement

## Recommendations for Annual Targets:

- SEAP members engage in a structured ongoing interactive process to provide recommendations for annual targets for the SPP/APR/SSIP.
- They also attend public forums with larger groups of stakeholders who are providing recommendations for target setting.



# Examples of Engagement

## Active Engagement and Collaboration:

- Each SEAP meeting includes a presentation by the SPP/APR/SSIP team to update the Panel and solicit their input regarding data, performance, evaluation, dissemination and ongoing improvement activities.
- Two specific examples: (1) the Panel developed 11 “key questions” that will guide the evaluation of the SSIP, and (2) the Panel’s recommendations led to greater emphasis on family engagement as an evidence based practice to be implemented by the SSIP learning sites in year 2.





# Examples of Engagement

- The SPP/APR/SSIP provides Panel members with data that helps define the Panel's priority areas, e.g. advising the state regarding monitoring, development of state level policy, and other recommendations.





*The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.*

[www.education.state.pa.us](http://www.education.state.pa.us)



Santina Thibedeau

# NEW HAMPSHIRE - PART B STRATEGIES



# Developing State Priorities with the NH State Advisory Committee on the Education of Children/Students with Disabilities (SAC)



# NH Statute expands the SAC membership to include:

- County correctional facility
- One individual representing home-schooled
- 2 members of house education committee
- 2 members of the senate education committee

NH Statute expands the responsibilities by requiring an annual report to the governor and the state legislature



# SAC members are actively involved in SPP/APR/SSIP



# The State often looks to the SAC members to participate in other Stakeholder groups such as:

- Development of proposed administrative rules
- Implementation of state statutes
- Model forms
- Assist in spreading the messages of the state

SAC chairperson participates in the OSEP leadership conference



# The State recently brought in John Copenhaver to assist SAC:

- Role of SAC and relationship with DOE
- Reviewing the bylaws
- Developing an orientation packet for new members
- Establishing priorities





# The SAC's Role of Advising

- Unmet needs
- Continue with projects that show growth
- New projects, initiatives and regulations



# Challenges

- Recruitment of SAC members
- Training of SAC members
- Understanding the data literacy behind the SPP/APR/SSIP

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# SAP/SICC Website

<https://www.stateadvisorypanel.org/>

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on this webinar.

# Webinar Feedback

Visit: <https://www.stateadvisorypanel.org>

