State Advisory Panel

Meaningful Parent Involvement
Agenda

• Welcome and Introductions
• Purpose and Logistics
• State Advisory Panel Membership Presentation
• Encouraging Meaningful Parent Engagement
• Utah Special Education Advisory Panel
• Virginia Special Education Advisory Committee
• Participant Discussion and Q and A with Presenters
• Closing Comments and Announcements
STATE ADVISORY PANEL MEMBERSHIP

Deborah J. Morrow, Ph.D. Office of Special Education Programs
1. Members appointed by the Governor – or any other official authorized under State law to make such appointments
2. Representative of the State population
3. Composed of individuals involved in, or concerned with, the education of children with disabilities
4. A majority of the members of the panel must be individuals with disabilities or parents of children with disabilities (ages birth through 26)

34 CFR §300.168
1. Parents of children with disabilities (ages birth through 26)
2. Individuals with disabilities
3. Teachers
4. Representatives of institutions of higher education that prepare special education and related services personnel
5. State and local education officials, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act, (42 U.S.C. 11431 et seq.)
6. Administrators of programs for children with disabilities
7. Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities

8. Representatives of private schools and public charter schools

9. Not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities

10. A representative from the State child welfare agency responsible for foster care

11. Representatives from the State juvenile and adult corrections agencies
5. State and local education officials, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act, (42 U.S.C. 11431 et seq.)

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1. Parents of children with disabilities (birth-26)
2. Individuals with disabilities
3. Teachers
4. Representatives of IHEs
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Utah Special Education Advisory Panel (USEAP)

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MARK THOMPSON USEAP CHAIR
HELEN POST EXECUTIVE DIRECTOR OF UTAH PARENT CENTER (UPC)
GLENNA GALLO DIRECTOR OF SPECIAL EDUCATION, USOE
The Utah Special Education Advisory Panel (USEAP) is appointed by the Utah State Office of Education. The panel addresses issues and provides advice regarding the education of children and youth with disabilities.
Utah Special Education Advisory Panel (USEAP)

- Duties of USEAP / Advice and Guidance Regarding:
  - Unmet needs relating to children and youth with disabilities
  - Developing and implementing policies relating to collaboration with other agencies for services to children and youth with disabilities
  - Developing corrective action plans to address the findings identified in federal monitoring reports under Part B of IDEA
  - Developing evaluations and reporting on data collection
  - Rules for regulations proposed by the state regarding the education of children and youth with disabilities
  - Developing position statements regarding significant issues in the education of children and youth with disabilities
  - Eligible students with disabilities in prisons
USEAP Membership

- No dual membership
- Each panel member is responsible to raise issues relating to his/her area of representation
- 16 members are parents of children with disabilities (3 are connected to the UPC)
  - Maintain contact with people and groups with an interest in the education of children and youth with disabilities.

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USEAP Recruitment Process

- **Application/nomination process**
  - Disseminated to USEAP, LEA special education directors, and the UPC
  - Collaboration with Part C ICC

- **Three year commitment**

- **Potential parent members are considered to the panel based on disability areas, age of their child, location, state demographics, school type, etc.**
Recruitment Challenges

- Getting representation from:
  - Rural areas
  - School districts and charter schools
- Large number of applicants for panel positions
- Time commitment
Orientation & Mentoring

- Mentor coordinator
  - Mentors assigned to new panel members during the first year of the term
  - Mentors are selected by the mentor coordinator
  - Mentors provide information, answers questions, reinforce roles, expectations of USEAP membership, and processes

- Annual orientation and ongoing training
  - Summer workshop/orientation
  - Acronyms, abbreviations and definitions
  - Role of USEAP
    - Roles of members and area of representation
    - Introduction of USOE, Utah Personnel Center, and Utah Parent Center
    - Primer
    - Website
  - Roles with SPP/APR
  - Set priorities and goals for the year

- Leadership committee
Primer
Website

Roles with SPP/APR

- Set priorities and goals for the year ⚒ Leadership committee
USEAP - Parent Support

- Collaboration of USOE, USEAP, UPC, and USU
- Mentoring throughout first year
- Providing support to attend meetings, as needed
- Opportunities to participate in State professional development
- Information binder
- By-laws
- Minutes and notice of meeting
- Public comment process
    - Written
    - In person
Support from Utah Parent Center for USEAP

- Collaborative relationship with USOE
- Disseminates panel recruitment information
- UPC represented on USEAP
- UPC provides information for USEAP members:
  - Summer orientation
  - Updates at each USEAP meeting
  - Adds USEAP members to UPC mailing list
For more information:

- Mark Thompson
  pmthompson@utah.gov

- Glenna Gallo
  Glenna.gallo@schools.utah.gov

- Helen Post
  helenp@utahparentcenter.org
Virginia State Special Education Advisory Committee

H. Douglas Cox
Assistant Superintendent for Special Education and Student Services

Jackie Myal
Vice-Chair, Virginia SEAC
Membership 21

- 8 parents of children in the Part B system (one from each region)
- 2 persons with disabilities
- 1 teacher
- 1 professor of special education
- 1 local superintendent (local official and McKinney-Vento administrator)
- 1 representative of V-CASE
Membership (cont’d)

• 1 representative of Part C
• 1 private school administrator
• 1 local transition coordinator
• 1 Department of Correctional Education administrator
• 1 staff member from the foster care unit of the state social service agency

• TOTAL = 19
Appointments

• Members appointed by the Board of Education
• 3 – year term; 1 reappointment
• Candidates nominated by anyone; some by professional associations
• Recommendations made to Board by staff
Structure

• Standing Sub-Committees
  – Executive
  – Policy & Regulations
  – SOP Annual Plan Review
  – Nominating
Structure (continued)

- Ad Hoc Sub-Committees
  - Personnel
  - RtI
  - Constituency Involvement
Meetings

• 1 ½ days x 4/year
• Agenda
  – Business session
  – Public comments
  – Data updates
  – Constituency reports
  – Sub-committee reports
  – Presentations (based on member interest and current issues)
  – Follow-up on public comment
Constituency Involvement

- Local Advisory Committees required by state special education regulations
- Parent representatives communicate with local advisory committees in region
- Chairpersons of local advisory committees invited to SSEAC meetings (2 regions/meeting)
  - Reception
  - Focus group
Questions?
Save the Date!

• Friday, May 20, 2 p.m. EST
• Next SAP Webinar
• Ideas Welcome!
• More information at www.stateadvisorypanel.org
Thank You!