



Welcome to today's webinar for State Interagency Coordinating Councils (SICCs) and State Advisory Panels (SAPs)!

We will be starting at 3 p.m. EDT. Today's topic is a broad overview of the proposed State Systems Improvement Plan (SSIP).

Please mute your line by pressing *6 so that the sound is clear.

But we will be starting with a question and answer period to give you an opportunity to share how your SICC or SAP does their work. We will ask about three broad categories: recruiting members, supporting the SICC or SAP, and hot topics you all are dealing with in your SICC or SAP.

So you might want to think about these issues. If you would like to speak, please use the raise hand tool at the top of the webinar. The unmute your line by pressing *6 again. Or put your ideas in the chat box. **Thank you!**



State Advisory Panel
&
Interagency Coordinating Council
Overview of Proposed
State Systems Improvement
Plan (SSIP)

Agenda



- Welcome and Introductions
- Logistics
- Q&A Session
- Overview of Proposed State Systems Improvement Plan (SSIP)
- Questions (time permitting)
- Closing Comments and Announcements



Q and A Session

Recruitment



- How does your state ICC or SAP recruit membership ?
- What is your approval process ?
- Do you have additional state mandated members ?



Supports



- How is support provided to your ICC, SAP membership ?
- What types of support do you receive ?
- Are there other resources provided outside of those from the state system ?



Hot Topics



- What are the “Hot Topics” that your ICC /SAP are currently concerned about ?



Results-Driven Accountability & State Systemic Improvement Plan

OFFICE OF SPECIAL
EDUCATION PROGRAMS

Statutory Monitoring Focus (20 USC 616(a)(2))

- ***Improving educational results and functional outcomes for all children with disabilities***
- In the past, OSEP's focus was on ensuring that States meet IDEA program procedural requirements.

Vision for RDA



All components of an accountability system will be aligned in a manner that best support States in improving results for infants, toddlers, children and youth with disabilities, and their families.



Components of RDA



- State Performance Plan/Annual Performance Report (SPP/APR) measures results and compliance.
- Determinations reflect State performance on results, as well as compliance.
- Differentiated monitoring and technical assistance supports improvement in all States, but especially low performing States.



State Systemic Improvement Plan

Indicator 11 – Part C

Indicator 17 – Part B

State Systemic Improvement Plan



The proposed SPP/APR includes a comprehensive, multi-year State Systemic Improvement Plan (SSIP), focused on improving results for children with disabilities

- Instead of multiple small improvement plans for each indicator
- Broad strategies with detailed improvement activities



SSIP: Phase 1 - Analysis



- **Phase I**

(submitted in 2015 with SPP/APR for 2013-14)

- Data Analysis;
- Identification of the Focus for Improvement;
- Infrastructure to Support Improvement and Build Capacity; and
- Theory of Action.



Data Analysis



- Description of how State analyzed key data to determine area(s) for improvement
 - ✓ How were data disaggregated?
 - ✓ Concerns about data quality?



Improvement Outcome



- How did the data analysis lead to the identification of the State's improvement outcome, e.g., improve performance on reading assessments?
- What broad strategies will the State implement to address this outcome and to build local capacity to improve outcomes, e.g., implement evidence-based early literacy practices?



Infrastructure to Support Improvement/Build Capacity



- How the State analyzed its capacity to support improvement and build capacity in LEAs/EIS programs to implement, scale up, and sustain evidence-based practices to improve results for children with disabilities
- Description should include governance, fiscal, quality standards, professional development, data capacity, TA and accountability
- Coordinate with other State initiatives such as SIG, ESEA Flexibility, Child Care, Home Visiting



Theory of Action



- A theory of action is at its core, a simple IF, THEN statement. “IF we adopt a new literacy program, THEN our students will be stronger readers and writers.”
- A theory of action’s strength lies in the specificity of thought that sets out the essential steps and checkpoints
- The SSIP theory of action should describe changes in the State system and local provider practices that must occur to achieve the State-identified, measurable improvement



SSIP: Phase 2 - Plan



- **Phase 2** (submitted in 2016 with SPP/APR for 2014-15)
- Infrastructure Development;
- Support for LEA/EIS Program Implementation of Evidence-Based Practices; and
- Evaluation Plan



Infrastructure Development



- A plan to implement needed State system improvements to enable the State to build the capacity of LEAs/EIS programs to implement and scale up evidence-based practices
- Align improvement work with other initiatives in the State
- Improvement activities and timelines



Support for LEA/EIS Program Implementation of EBPs



- A plan to support LEAs/EIS programs in identifying and implementing the evidence-based practices that will result in changes in school/local provider practices to advance the State-identified, measurable improvement in results for children with disabilities
- Improvement activities, resources, responsible and timelines



Evaluation Plan



A description of how the State will evaluate the implementation of its SSIP

- Methods for collecting and analyzing data related to SSIP activities and outcomes
- How the State will use evaluation results to examine the
 - Effectiveness of the implementation plan
 - Progress toward achieving intended outcomes



SSIP: Phase 3 - Evaluation



- **Phase 3** (submitted in 2017 with SPP/APR for 2015-16)
 - Results of ongoing evaluation of strategies in the SSIP
 - Extent of implementation of strategies
 - Progress toward established goals
 - Any revisions made to the SSIP in response to the evaluation



QUESTIONS?

Save the Date!



- Friday, November 22, 3 p.m. EST
- Next SAP Webinar
- Ideas Welcome!
- More information at www.stateadvisorypanel.org



Thank You!

Please evaluate this webinar by going to:
https://www.surveymonkey.com/s/8-17-13_SSIP

If you are the official contact for your State's ICC or SAP, you can update your contact information by sending an email to info@stateadvisorypanel.org