State Advisory Panel & Interagency Coordinating Council

Involvement in OSEP’s SPP/APR Process
Agenda

- Welcome and Introductions
- Purpose and Logistics
- Opening Remarks
- New Structure of OSEP’s Continuous Improvement and Focused Monitoring System
- New Mexico Part C Interagency Coordinating Council Presentation
- District of Columbia Part B State Advisory Panel Presentation
- Participant Discussion and Q and A with Presenters
- Closing Comments and Announcements
Welcome Interagency Coordinating Councils

Sharon Ringwalt
Technical Assistance Specialist
National Early Childhood Technical Assistance Center (NECTAC) & Mid-South Regional Resource Center
Results Component of OSEP’s Continuous Improvement and Focused Monitoring System

Gregg Corr
Associate Division Director
Monitoring and State Improvement Planning
Office of Special Education Programs
The Individuals with Disabilities Education Act (IDEA), as reauthorized in 2004, provides that a primary focus of Federal and State monitoring shall be on:

- improving educational results and functional outcomes for all children with disabilities.
- ensuring that States meet the program requirements, with emphasis on those most related to improving results.
To support States’ efforts to improve results, OSEP’s Continuous Improvement Visits to States, beginning with those scheduled for fall 2011, will include a results-focused component.

- The results-focused component was developed as an opportunity for OSEP and States, along with critical stakeholders and technical assistance (TA) providers, to work collaboratively to improve results in a selected topic area.
Results-Focused Component

This component is distinct from the verification component

- Emphasis will be on improved results, rather than on compliance.
- Not a “verification” of a State’s efforts to improve results.
- Not an element in a State’s annual determination under section 616(d) of the IDEA.
• OSEP continues to be responsible for ensuring compliance with IDEA,
  – compliance alone will not guarantee improved results for children with disabilities.
  – the results-focused component will shift the balance between compliance and results and support the States’ efforts to identify resources and strategies that will lead to improved outcomes for children with disabilities.
Purpose of Results-Focused Work

• Effort
  – Focus attention on improving results in a key results topic in the State
  – Gather and analyze data to support data-informed decision-making
  – Bring OSEP-funded TA resources to bear on the topic
  – Support State in moving forward in a key results topic
Purpose of Results-Focused Work

• Effect:
  – Change in practice related to the results topic
  – Data demonstrate improved results
OSEP will include a Results Component for the following States:

- Mississippi
- Idaho
- South Dakota
- Michigan
- Nebraska
- New Mexico
- Puerto Rico
- Oklahoma
- Texas
- New Jersey
- South Carolina
- Connecticut
- North Carolina
Before Site Visit

OSEP will work with States and OSEP-funded TA providers to review potential Results topic areas

- Data will be reviewed to identify areas that are in need of improvement and examine various evidence-based improvement strategies.
- A plan for further pre-site data analysis and an on-site facilitated discussion will be developed.
On-site Facilitated Discussion

- An opportunity for the State, TA providers, stakeholders and OSEP to examine the topic area in depth.
  - examination of current and trend data
  - review of current and previous State improvement activities in the selected area
  - review of any relevant OSEP-funded TA efforts in the State
On-site Facilitated Discussion

- An opportunity for the State, TA providers, stakeholders and OSEP to examine the topic area in depth.
  - overview of related State initiatives
  - examination of the State’s delivery system for TA and guidance
  - identification of challenges in achieving results
On-site Facilitated Discussion

• An opportunity for the State, TA providers, stakeholders and OSEP to examine the topic area in depth.
  – identification of resources and evidence-based strategies for improvement
  – consideration of methods for evaluating progress
  – determination of processes for tracking and documenting impact of improvement strategies.
OSEP will issue a letter to the State
- describe the results of the verification and results-focused components of the visit.
- discussion of the results-focused component will include an overview
  - the topic area selected,
  - the participants involved,
  - the areas covered in the facilitated discussion
  - post-site activities identified as a result of that discussion.
Next Steps

OSEP is currently working with States to identify a results topic

- After topic is identified, OSEP, TA Partners and the State and its stakeholders will have an in-depth conversation about topic.
- Training a cadre of facilitators.
- OSEP identifying TA around State data analysis
- MSIP working closely with RTP staff on Results Component
New Mexico Interagency Coordinating Council

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www.fitprogram.org
District of Columbia Advisory Panel

Molly Whalen, Chair
State Advisory Panel
District of Columbia,
Office of the State Superintendent of Education
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Questions?
Save the Date!

Friday, August 19, 2 p.m. EST
Next SAP Webinar
Ideas Welcome!
More information at
www.stateadvisorypanel.org
Thank You!