

# State Advisory Panel & Interagency Coordinating Council

## Results Driven Accountability

# Agenda



- Welcome and Introductions
- Purpose and Logistics
- Presentation by Ruth Ryder, Deputy Director, Office of Special Education Programs
- Questions (time permitting)
- Closing Comments and Announcements



# Welcome

Jan Serak

Co-Executive Director, Wisconsin FACETS  
Co-Project Director, Region 4 Parent Center  
Technical Assistance Center



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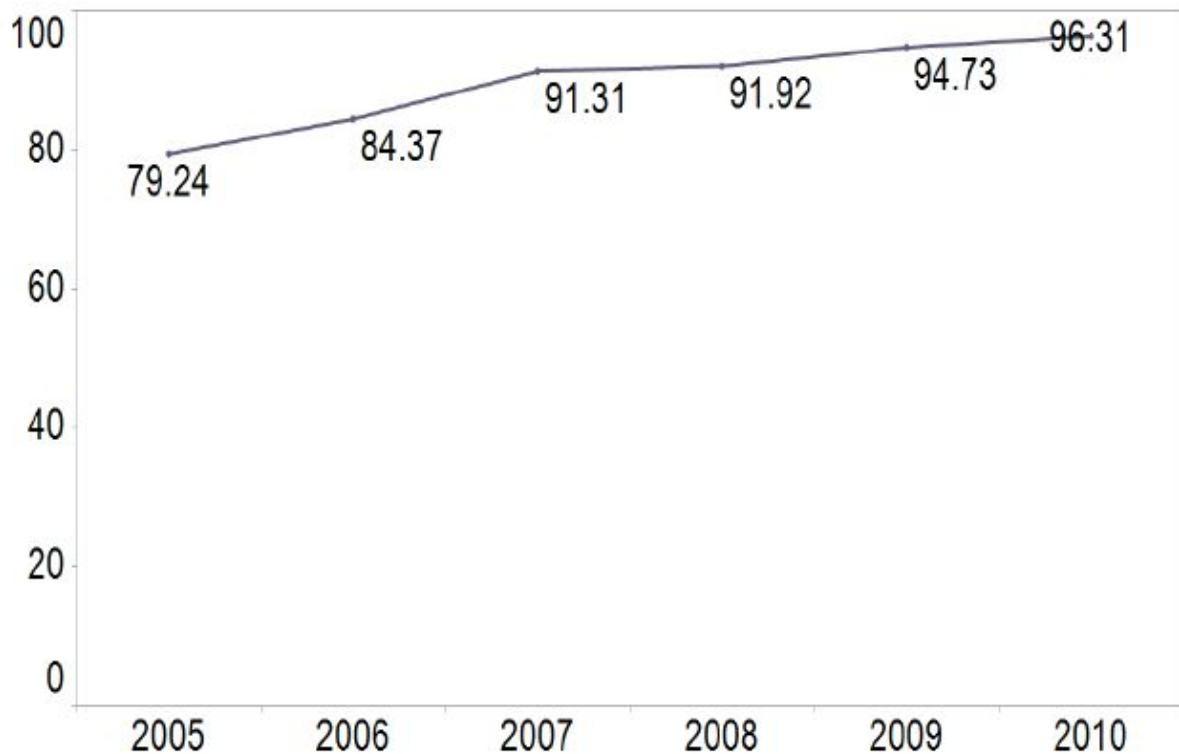
# **RESULTS DRIVEN ACCOUNTABILITY (RDA)**

Status as of October 2012

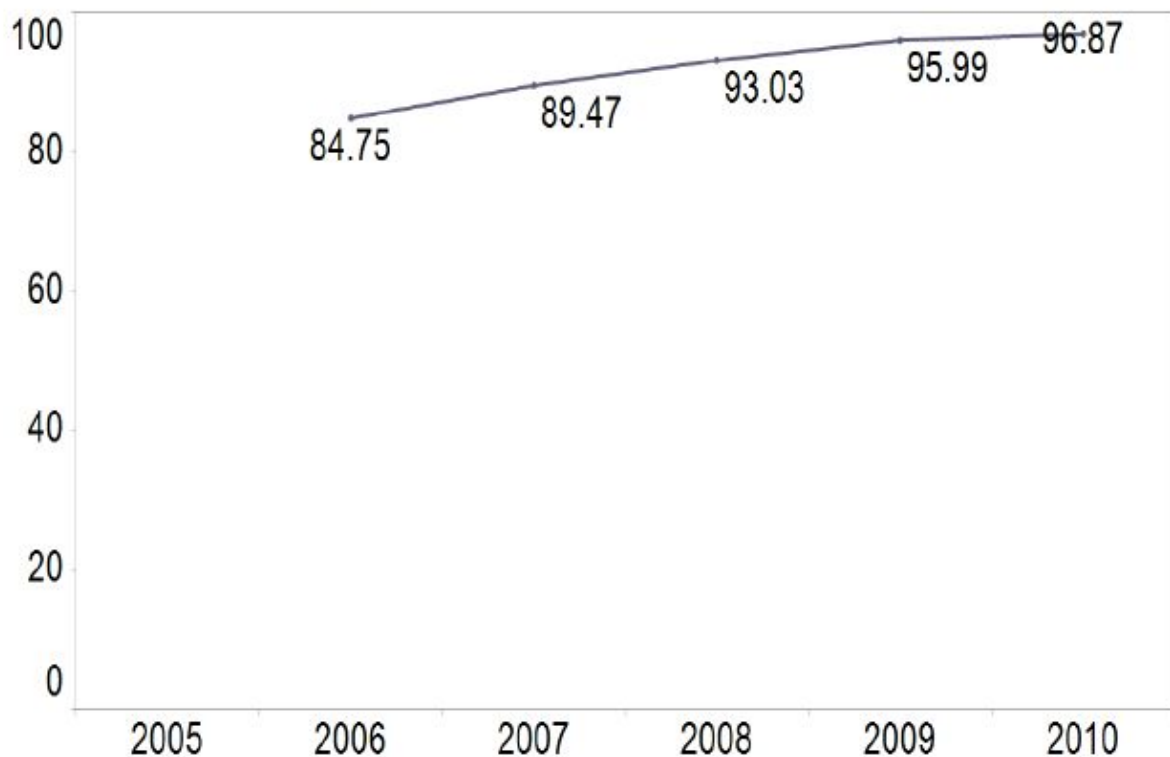
## Vision

*All components of an accountability system will be aligned in a manner that best support States in improving results for infants, toddlers, children and youth with disabilities, and their families.*

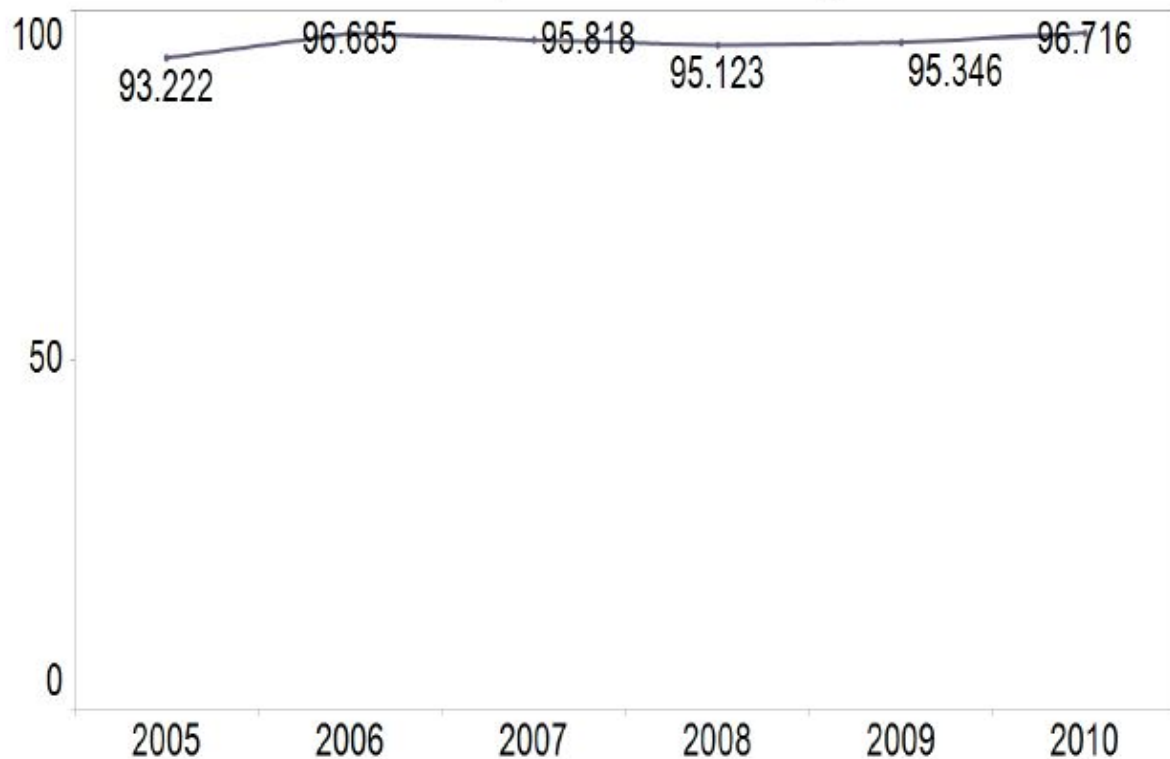
## Trend in National Average Percent of Timely Transition of Students with Disabilities



## Trend in National Average Percent of Timely Evaluations of Students with Disabilities

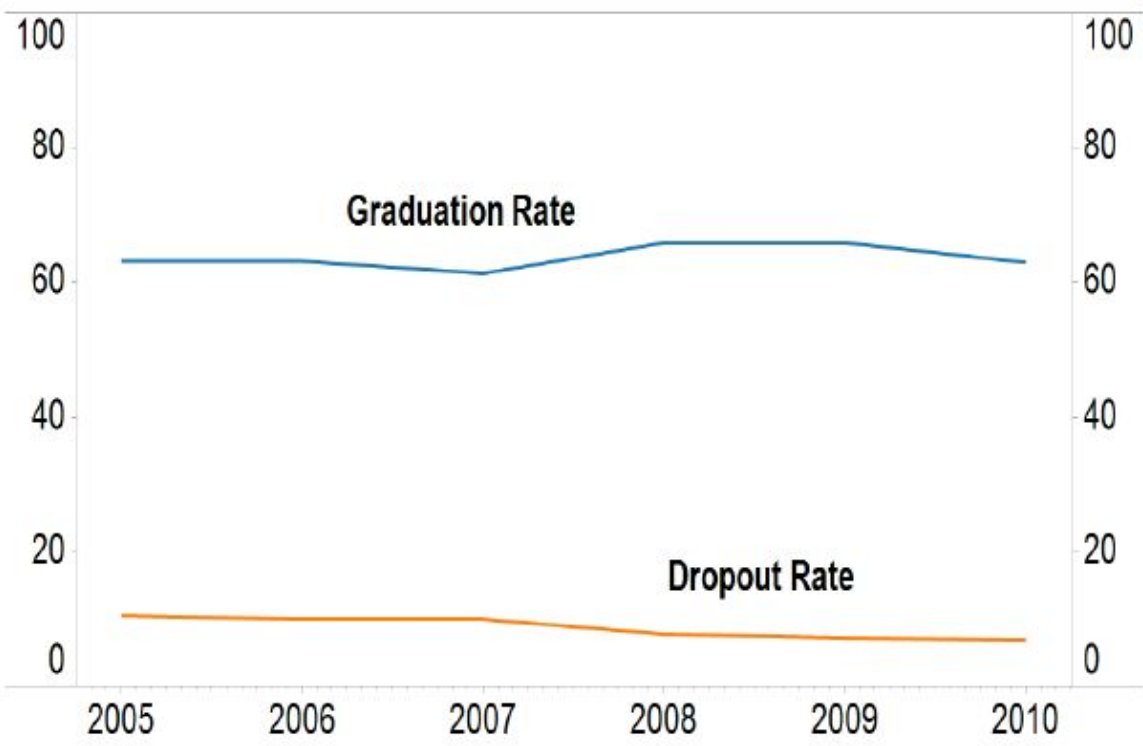


## Trend in National Average Percent of Written Complaints Timely Resolved

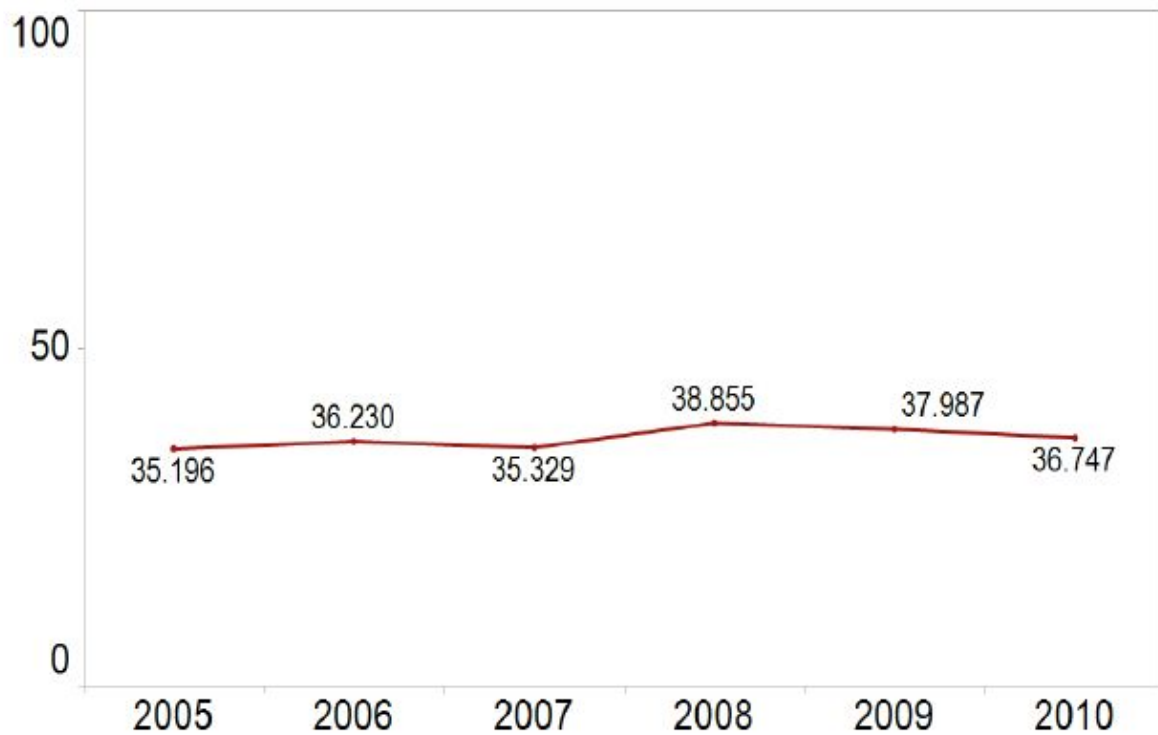




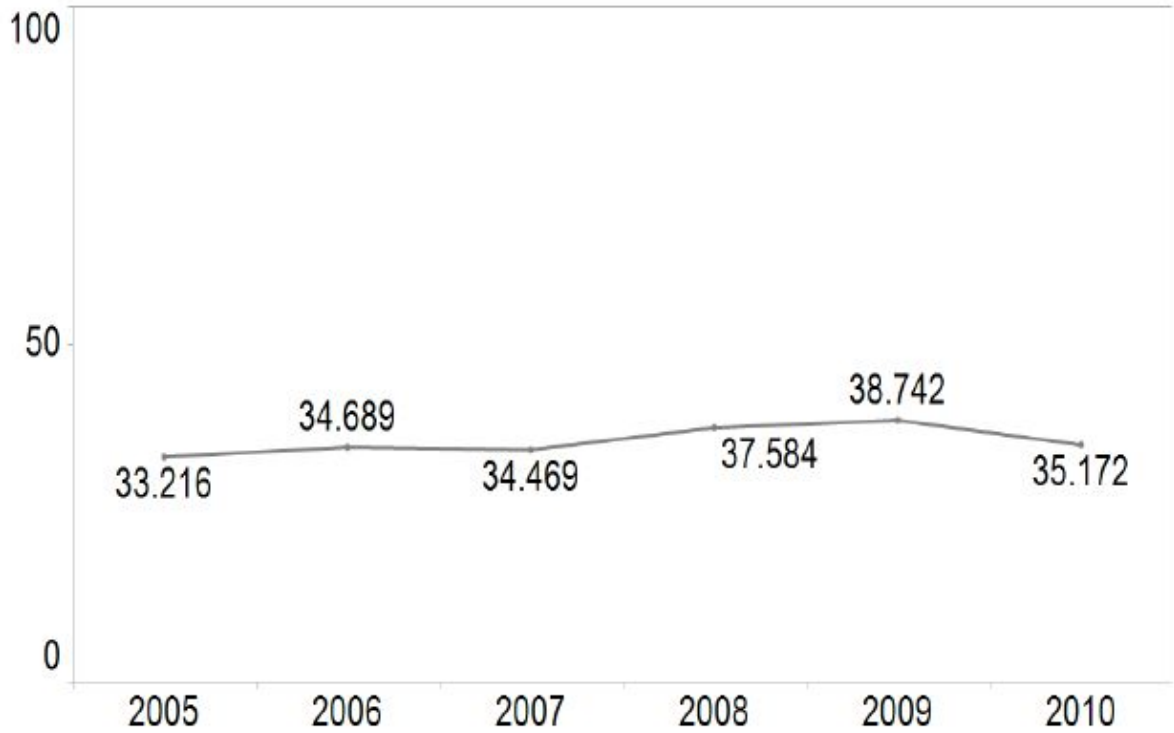
# Comparison of Outcomes for Students with Disabilities



## Trend in National Average Reading Proficiency for Students with Disabilities



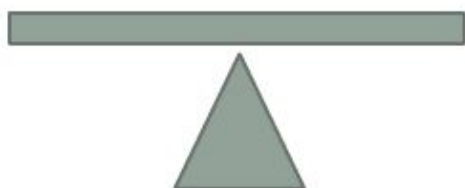
## Trend in National Average Math Proficiency for Students with Disabilities



# Proposal for 2012-2013

## **BALANCE OUR APPROACH!**

Prioritize improved outcomes for infants, toddlers, children and youth with disabilities and their families.



## Why now?

- OSEP has taken steps in preparation for a results-focused system
  - Nine years working with States to improve general supervision systems (including data timeliness and quality)
  - Two rounds of verification visits to States
  - Implementation of CIVs in 2011

# What will be different this year?

- o Suspend On-Site 2012-2013 Compliance Monitoring
- o Continue State Monitoring
  - o APR Reviews
  - o Fiscal requirements
- o Technical Assistance (TA)

# State Determinations

- **June 2012 Determinations**

- Similar criteria used in previous years

- **June 2013 Determinations**

- Changes to the criteria used in 2013 will consider performance and be made public in November 2012

# Children and Family Rights

- FAPE in the LRE
- Parental Rights
  - File complaints
  - Request mediation
  - Request a due process hearing
- OSEP Customer Service Specialists



# Stakeholders

- **Strategies to Involve Stakeholders**
  - Input session with TA providers
  - **Twelve input calls with States –**
    - Parent Center staff
    - Part C coordinators and their staff
    - Part B State directors and their staff
  - **Disability groups and general educators**
  - **Email box**
  - **Blog**

# Blog

- Four questions, so far
  1. What results do you believe to be most important (closed)
  2. How can OSEP work with States to improve results (closed)
  3. Which IDEA requirements are most closely related to improving educational results and functional outcomes (closed)
  4. What are your comments on NCEO's report on data to measure States' performance (open until Oct 19<sup>th</sup>)

## RDA givens

- \*SPP/APR – APR Indicators measure results
- \*Determinations – Broadly reflect State performance (not just compliance and accurate data)
- Differentiated/cascading monitoring and technical assistance based on State need and aligned with ESEA Flexibility

\* Required in the statute

# RDA Givens

- State need identified based on data
- Fiscal accountability will continue to be important
- Starting with Part B
- Continue to involve stakeholders
  - Internal
  - External

# RDA givens

- Development of the process will be careful and thoughtful
  - Theory of Action / Logic Model
  - Stakeholder involvement
  - Coordination with general education program
  - Learning from past practice

# Questions?

# Thank You!

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including a link to the webinar evaluation

